Practice Hour Engaging with Young People

Home Stretch WA

Date: Thursday 3rd August 2023

Name of Facilitators: Hayley McKenzie & Ben Dancey

OP-TR-045-Home Stretch WA – Engaging with Young People – Practice Hour - Slides V1.0 Review Date: 01/08/27

Acknowledgement of Country

Home Stretch WA



Ngaala kaaditj Noongar moort Keyen kaadak nidja boodja

We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Custodians of the land we are presenting from today, and all the countries where people are located. We pay our respects to their strength, cultural resilience and the Elders past and present.

Housekeeping & Rules of Engagement

Rules of engagement:

- Safe, secure, confidential space
- De-identify your examples (including case managers & District offices)
- Not supervision (but can be arranged!)

Teams Etiquette:

- Cameras on
- Mic on mute
- Raise your hand (virtually or give us a wave!)
- One person per camera is best

Is everyone ok with it being recorded?



Who is here today?



In 1 minute or less

- What is your name?
- Which agency do you work with?
- What is your role?
- Which country are you tuning in from?

By the end of this session...

- Understand how a range of engagement strategies can be used to support young people throughout their time with Home Stretch WA.
- Focus on Onboarding, participation and opting in/out.



Next Practice Hour

• Supporting Coaching Tools – 17th August 2023

Home Stretch WA Model

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Staying On

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Housinghioner ho

transition Sup

Transition Coaches

Pathways

Footprints

Support

Young people are at centre of support. Everyone is treated as an individual

> Support or connection is offered in all areas of life

Support is delivered in specific ways [Practice Approaches] that work for young people

Home Stretch WA focuses on 3 key elements of support

Home Stretch WA greater purpose is to connect young people with their community and culture.

Home Stretch WA Principles



Transition Coaching

- One-to-one, individualised support focused on Coaching a young person towards interdependence.
- Support is flexible, reliable, strengths based and unconditional.
- Young People's goals and needs are at the centre of practice.
- Coaches connect young people to resources and supports available through the Home Stretch WA service model and beyond - helping them navigate their journey to interdependence.

"Go slow, take the time to understand each other and build a relationship of respect and trust"



Stage 2

Information gathered in Stage 2 can help Coach support young people's engagement by:

- Identifying the person with the best connection to the young person – support circles.
- Establishing if the young person would like to Stay On.
- Determine the best way to contact/meet young person.

Information Session

The Pitch •

- Tailored to each Young <u>Person – draw on</u> knowledge gathered in Stage 2.
- Support circle engagement
- Can be re-visited following a period of disengagement or change in circumstances.





Your Transition Coach can help with a range of different things, but importantly you decide what help you need and when you need it.

Life Skills

· Register to vote

Goal setting

Access driving lessons

Rights & Responsibilities

leaving care plan

A Place to Live

estate market

reporting to corrections

. Know your rights in the real

 Rent inspection support . How to take care of your living space and

manage housemates

· Negotiate with real estate agents

Support access to safe and stable housing

Support with paying for fines

· Parenting support

Transport to appointments

Develop independent living skills e.g.

· Crisis/emergency support and advice

Know your rights and responsibilities

through Freedom of Information

· Get your passport and other ID documents

Support to access your Departmental files

· Provide advocacy and support with your

· Assistance managing your curfew, and

cooking, cleaning, laundry, food shooping

How to arrange transport for getting around

Pay for bills e.g. mobile phone, car insurance

 Assistance accessing info from the Department Learn to manage boundaries in a house

Job search and connect to job network providers

About You, Your Mob, Your Family · Support to reconnect with family Support with your sexuality/gender · Focus on your hopes, dreams and aspirations

ST-FS-002-Home Stretch WA - Fact Sheet - Young People V2.0 Review Date: 01/08/27 Page 2 of 2

physiotherapist and gym Help to manage your drug and alcohol us

Dis-engaged Young People

Young people will dis-engage will for many reasons:

- They don't want support
- Support is being put on them
- Don't know the difference between the Department and Home Stretch
- Change in circumstances housing instability, lost phone, relationship breakdown.
- Losing a relationship with a worker
- I want to stand on my own two feet
- Anxiety, fear and shame.



Support is unconditional, however...

Young people have the right to opt-out or step back from support.

However, Home Stretch providers do have some requirements

- Young people have 6 weeks to accept the offer of support
- Begin to opt-out if no engagement after two months of assertive follow-up
- Young person opted out after four months of non-engagement and place re-allocated
- Young people can opt back in anytime before turning 21

Stepping back & Opting-out

Stepping back:

- Make an agreement with the young person about a timeframe (maximum of three months)
- Review when agreed timeframe approaches

Opting-out:

- Make young person (and trusted supports) aware that support is still available
- Let District know that young person has been opted-out
- Provide Handover Summary to the District

Example of Opting Out

13 FEB AT 2:54 PM

Hey hope you are doing OK.

Haven't really heard from you over the past couple of months, so I'm wondering if you want to continue with support from Home Stretch?

If you do that would be great and we can help set you up with a new Home Stretch coach with Yorganop.

Let me know what you would like to do.

Hopefully get to speak to you at some point.



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13 MAR AT 4:01 PM

Hi as I've not heard back from you I will opt you out of the Home Stretch Trial.

Was great to be able to support you through a few things and hope you're going well in whatever you're doing.

You still have the right to support from the Department until you turn 25. I will follow up with them to let them know you are no longer with the trial and can provide you information on how to contact them if you need.

Assertive follow-up

It is the responsibility of Coaches to assertively follow up with young people. Options and opportunities include:

- SMS
- Facebook Messenger
- Snail Mail
- Invitations to community and group activities
- Provision of information Employment/training opportunities
- Support Circles formal and informal supports
- Staying On and Housing Allowance reviews
- Request for feedback reporting periods

Persistent and Consistent

Persistent like a text message – not a knock on the door

Balance responsibility to stay connected and follow up against being invasive and intrusive

SMS and other digital services (Facebook messenger)

Young people have expressed the value of knowing someone is thinking of them – even when they didn't have capacity to engage



"My Coach has stuck by me, even when I didn't answer messages. Every young person coming out of care should have someone like that."

Video to Disengaged Young Person



- Personalised
- Informal
- Mentalization
- Reminder of goals
- Ideas for support
- Option to connect

Letter to Disengaged Young Person



- Informal
- Maybe a little formal...
- Mentalization
- Offer of support
- Reminder of goals
- Ideas for support
- Option to connect

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Wednesday 17th March 2021



Just thought I'd try touch base with you as not having any response from emails (if you're ignoring them that's ok - but just in case you're not able to access them!).

I have the feeling that you're going through a rough time at the moment and that you might not be in the right space for working on some of the goals you talked about when we first met. Our support will be available to you when you are ready, and I will continue to try make contact with you every now and then anyway.

I am concerned that you might get cut off from your payment again so if you'd like to meet up to make a resume and apply for jobs, just let me know. Also, if you want support in talking or going to APM, I can do that. Happy to support you with going to the GP as well as a medical certificate might also help if you've missed appointments.

I sent an email last week with a few different options around pre-apprenticeships. If there is something that interests you we can help get you enrolled. Having something interesting and productive to do often helps in feeling better about ourselves- it's definitely worked with me in the past! We might have to get your sleeping patterns right before trying to start training or work though!!

Also, Home Stretch is available to help you get going with getting your L's, so when you think you're ready give me a shout – have a practice on some of the online tests!



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Scenarios

In break out rooms discuss the following scenarios and explore:

• What the possible barriers are there to engagement?



• What steps you would take to engage the young person?

Scenarios - Cate

- You have not had contact with Anna since you helped her move in with a friend's family four weeks ago after an argument with her mum.
- Anna's mum has been calling you saying Anna needs to pay her money for a broken window.
- Anna's phone appears to be working and you can see messages have been read.
- Anna recently used Invest in Me funding to help pay for a forklift course that starts in two weeks.

Scenarios – Dan

- Dan has been transient since you have known him and will ask for help when he needs it.
- You have not had contact with him since he called you from his nan's phone two months ago asking you to help him get him a phone.
- Nan calls sometimes to insist that Dan needs your support and that he needs NDIS.
- You have reached out to Nan who has said that Dan will stay with her every now and then but has been spending a lot of time with his uncle in a town three hours away.



Re-engaging with Young People

- Do not pass judgement
- Your role and the Home Stretch offer
- Discuss barriers to engagement
- Agree on contact arrangements
- Update contact details or locator details
- Re-establish goals and needs
- Discuss option to Step Back or Opt Out



Questions & Comments?



More Information & Resources



<u>Working Together Protocols</u> <u>Action Plan Template</u> <u>Working Together Timeline</u> <u>Home Stretch WA Explainer Video</u> <u>Transition Coaching Tools</u>





www.homestretchwa.org.au

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